

New Field LSC Principal Report February 2023

Expressions of Gratitude: Teacher, Staff, Parent, Community, and Student Shout-Outs

- To our wonderful tutors, [featured in CEO Martinez's newsletter and CPS media](#)
- Ms. Andes, for our fantastic CYSO Jazz Ensemble performance
- Ms. Kunkel, for her leadership in our Student Voice Committee work
- Ms. Lopez and Ms. Pankratz for their powerful Estrellita curricular implementation
- Ms. Regalado, for welcoming and supporting new students with grace and kindness
- Ms. Dugarte, Mr. West, Ms. Brittney, Ms. Ella & Mr. Mateo for launching Girls on the Run and our new rounds of soccer programming
- Ms. Bermeo, for organizing our upcoming Chicago Run 5K
- Ms. Herrera for volunteering to support PK application assistance and enrollment
- Ms. Martinez, for opening her classroom doors for teacher visits to see small group math instruction in action

Work of the School Aligned to Principal Competencies*

COMPETENCY A:

Champions teacher and staff excellence through continuous improvement to develop and achieve the vision of high expectations for all students.

Principal creates and implements systems to ensure a safe, orderly, and productive environment for student and adult learning toward the achievement of school and district improvement priorities. Principal works with the staff and community to build a shared mission, and vision of high expectations that ensures all students are on the path to college and career readiness, and holds staff accountable for results.

COMPETENCY B: Creates powerful professional learning systems that guarantee learning for students.

The principal works with the school staff and community to utilize the district's framework for effective teaching and learning to improve instruction for all students.

CIWP Updates:

- CPS released the new 2024-2026 timeline: CIWP process will launch in April and conclude in September 2023

SY24 Budget Updates:

- SY24 Budget window → tentatively April 12-28, 2023
 - Staff needs survey to be released today (due April 12)
 - Early preference sheets released
 - Audit of all consumable and annual materials underway

Grade	Budgeted	Update 8/11	Update 8/16	Update 8/19/22	Update 8/24/22	Update 8/29/22	Tenth Day: 9/2/22	Update 9/7/22	Update 9/13/22	20th day 9/19/22	Update 9/27/22
Kdg	101	80	88	89	89	90	92	92	92	91	92
1st	102	99	99	100	97	100	99	101	101	101	102
2nd	90	93	93	92	86	90	91	93	94	93	93
3rd	75	80	79	78	75	78	79	80	80	79	79
4th	84	66	65	65	65	65	65	65	64	62	64
Total	452	418	424	424	412	423	426	431	431	426	430
Difference		(-34)	(-28)	(-28)	(-40)	(-29)	(-26)	(-21)	(-21)	(-26)	(-22)

Difference in projected enrollment versus current enrollment: 26 students (-18 fourth grade, -8 K-3 students)

- Per pupil rate, K-3: \$5,141.68 x 8 students = \$41,113.44
- Per pupil rate, 4-8: \$4,805.31 x 18 students = \$86,495.58
- **Minimum anticipated deficit for SY24: \$127,609.02**

SY23 Budget Updates:

- SY23 contract renewals, consumable materials and EOY needs:
 - [SY23 EOY Spending & wishlist items](#)
 - Approval for Comparability adjustment funds (see tab 2)
 - Comparability adjustment update: We cannot spend funds for parent workers in this grant combination. We will need to utilize our Internal Accounts money that we voted on at previous LSC meeting.

Staffing Updates:

- Welcome to our newest parent worker: Patricia Berrios!

- Fond farewells to SECA Allean Clark → on-boarding new SECA to start tentatively after Spring Break

Teaching & Learning:

- Foundations & Estrellita, PK-2 Foundational Skills Program:
 - All K-2 general education teachers go through full day workshops in April for Foundations
 - Network and CPS supported professional learning for *Estrellita*
 - Access to Geodes digital, English decodable texts for all staff currently piloting (with some Spanish supplemental support)
 - Q4 soft launch for new program (in consultation with literacy team)
 - Ordering curricular materials with comparability adjustment
- TBE Classroom Visits: small group math planning

COMPETENCY C: Builds a culture focused on college and career readiness.

Principal works with staff and community to build a culture of high expectations and aspirations for every student by setting clear staff and students' social-emotional learning.

- SY24 Assessment Plan in creation:
 - Met with ELPT, MTSS Coordinator and ECSE lead teacher regarding possible changes
 - Met with PPC to review possible changes, timeline and plan for staff feedback
 - SY24 Draft Assessment Plan to be released to ILT and PPC tomorrow, all teaching staff post-Spring Break
- Student Voice Committee project creation and student voting(\$20,000 student participatory budgeting project)
 - [5 selected projects by SVC](#)
 - Voting occurring at lunch, Tuesday 3/27 & Thursday, 3/29 → projected winner(s) announced on Friday, 3/31
 - Students will then help select items and develop budget for spending, to be presented at our April LSC meeting
- Summer Programming Applications - funding announced beginning 3/31 → share staffing plan upon return from Spring Break
 - [Springboard pilot](#) → Met with network leadership, The Chicago Education Fund and Crown Family Foundation
 - Kick off to Kindergarten
 - Preview to PK
 - EL Summer Programming
- Cycle #2 intervention groups for Academic services & SEL services wrap up this week:
 - Final groups launch after spring break
 - Adding in math interventions for specific third grade students, as aligned with the new promotion policy
 - Launching AMIRA, new AI reading tutoring program

COMPETENCY D: Empowers and motivates families and the community to become engaged.

Principal creates a collaborative school community where the school staff, families and community interact regularly and share ownership for the success of the school

- Welcome to two new parent mentors! Working in Ms. Regalado's classroom and Ms. Espino's classroom
- Kindergarten graduation photos
- Upcoming field trips and volunteer opportunities
- Possible outdoor movie day, spring fundraiser?

COMPETENCY E: Relentlessly pursues self-disciplined thinking and action.

Principal works with the school staff and community to create a positive context for learning by ensuring equity, fulfilling professional responsibilities with honesty and integrity, and serving as a model for the professional behavior of others.

- Culture, Climate feedback and next steps

On deck for April LSC Meeting:

- Final spending plan for comparability adjustment funds
- SVC Participatory Budgeting program

- SY24 Budget Approval